



Recognition Under N.C.T.E., E.R.C Bhubaneswar

NO.: ERC/7 - 10113.4.30/2010/5786

PARMARTH INSTITUTE OF TEACHER'S EDUCATION

(An Institution of B.Ed. Course)

Affiliated by Veer Kunwar Singh University, Ara (Bihar)

Sheosagar Station Road, Bamhour, PO+PS- Sheosagar, Distt- Rohtas, Sasaram (Bihar) 821111

Ref

Date:-

Program Learning Outcomes (PLO) Program: Bachelor of Education (B.Ed.) Program Specific Outcomes Course Outcomes

Education Graduates will be able to:

- P01 Understand nature of education and pedagogic processes through enriched experiences.
- P02 Contribute to fill up the gap between theory and practice by dovetailing both appropriately.
- P03 Interactive processes wherein group reflection, critical thinking and meaning making will be encouraged.
- P04 Understand various educational issues in the context of diverse socio cultural & multilingual Indian society.
- P05 Enable them to face the challenging of social, political and technological issues.
- P06 Understand the nature, purpose, influencing factors and problems of secondary education in contemporary issues.
- P07 Describe teaching learning process in the classroom and various factors that influence it.
- P08 Understand various level learners, their needs, and interest and peculiar problems and motivate them for learning.
- P09 Plan and organize classroom through learners centered techniques of instruction for inclusive education & effective whole classroom instruction.
- P010 Conduct Pedagogical content analysis in subject areas and use it for facilitating learning in the classroom.


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- PO11 Effective use and utilization of Information Communication Technology resources, on-line as well as off line for day-to-day classroom teaching, remedial instruction and for providing challenging learning to the precious.
- PO12 To develop problem solving ability through action research.
- PO13 Build skills and abilities of communication, reflections, art aesthetics, art, theatre, self expression and ICT.
- PO14 Develop understanding about teaching, pedagogy, school management and community involvement.
- PO15 Comprehend the role of the systems of governance and structural – functional provisions that support school education.



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COURSE LEARNING OUTCOMES: (CLO)

B.Ed. C-1: Childhood and Growing up

Course Outcomes:

After completion of the course, pupil-teachers will be able to:-

- CO1. Understanding concept of childhood according to historical and contemporary Perspectives and major discourse. Interacting & observing them in diversified family, Neighborhood, community and school. Understanding contemporary realities with special focus on Bihar.
- CO2 Understanding Human Development, growth, maturation and growth curve. Understanding Development of learner physical, cognitive, language, emotional, social and moral.
- CO3 Understanding concept of development of adolescence and their activities, aspirations, conflicts and challenges.
- CO4 Understanding of socialization and the context of learner.
- CO5 Understanding diversity in learners .


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B.Ed. C-2: Contemporary India and Education

Course Outcomes:

The pupil teachers will be able to:

C01 Contextualize contemporary India and education from past to present.

C02 Evolve a deeper understanding in British and after independence education.

C03 Develop an analytical understanding of the Notion of an educated persons analyzing thoughts of various Indian and western thinkers.

C04 Understanding universalization of school education, right to education, inequality in schooling, issues of national and international conflicts, social injustice and communal conflict. Idea of common of school system with special focus on CSS report (Govt. of Bihar)

C05 Learn about policy debates overtime the implementation of policies and actual shaping of school education in India as well as Bihar.


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B.Ed. C-3: Learning and teaching

Course Outcomes:

The pupil teachers will be able to:

- C01 Understanding learning concepts and introduction to multiples views. Pupil teachers also learn major factors affecting learning, role of concentration in learning. Analytical understanding of relation- learning and development, learning and motivation and learning and intelligence.
- C02 Understanding reflecting on the development of theories of learning related to behaviorist, cognitivist, information vie , humanist, social-constructivist.
- C03 To provide an overall view on teaching & learning style and ideas to enhance these activities, teacher centric, subject centric and learner centric. Teacher as transmitter of knowledge, facilitator and co-learner. The idea of creating learning, concepts and its pedagogical implications.
- C04 To introduce student – teachers with teaching skill, component and parameters of effective teaching.
- C05 After completion of course the students will be able to assessment and reflect on and critique nations of learning and teaching that they have formed from their o n experience, and to move beyond them understand theories of learning as conceptualized currently within psychology and cognitive science.
- C06 Engage critically with theories that reduce learning to behavioral and testable components.


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B.Ed. C-4: Language across the Curriculum

Course Outcomes:

The pupil teachers will be able to:

- C01 Understand the language background of students as the first or second language users.
- C02 Create sensitivity to the language diversity that exists in the classroom.
- C03 Understand the nature of classroom discourse and develop strategies for using oral language in the classroom.
- C04 Understand the nature of reading comprehension in the content area & writing in specific content areas.
- C05 Function of language and how children use them as a tool at different developmental stages.
- C06 Significance and acquisition of early literacy in the larger context of school curriculum.


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B.Ed. C-5: Understanding Disciplines and Subjects

Course Outcomes:

The pupil teachers will be able to:

- C01 To help the prospective teachers in understanding the nature of children and the ways/approaches the children learn in the school / classroom situations.
- C02 To develop capacities of prospective teachers to reflect, reason and make conceptual understanding of pedagogic practices and learning process.
- C03 To empower prospective teachers to prepare and use appropriate teaching learning materials for improving learning of the children.
- C04 Understand methods of study and validation of knowledge in changing scenario.
- C05 Understand how the content as selected, framed in the syllabus, and how it can be transformed so that learners construct their own knowledge through it.


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B. Ed. C-6: Gender, School & Society

Course Outcomes:

After completion of the course, pupil teachers will be able to:-

- C01 Develop basic understanding and familiarity with key concepts–gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism.
- C02 Understand the gradual paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period.
- C03 Learn about gender issues in school, curriculum, and textual materials across disciplines, pedagogical processes and its intersection with class, caste, religion and region.
- C04 Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).
- C05 Build knowledge understanding and sensitivity of different perspectives in the area of education of children with disabilities.
- C06 Develop an understanding of the concept of assessment and its practices.


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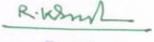
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Date:-

B. Ed. C-7a/C-7b: Pedagogy of School Subject (Part-I/II) Pedagogy of Language (English) Course Outcomes:

To enable the pupil teachers will be able to:

- C01 Develop an understanding of the pedagogic challenges posed by the subject comprising of a broad disciplinary stream.
- C02 Describe the pedagogic needs of a subject within the stream chosen under Pedagogy, at all stages of secondary education.
- C03 Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.
- C05 Choose, prepare and use appropriate audio-visual teaching aids for effective teaching of english.
- C06 Use various techniques of testing English as second language and develop remedial and conduct teaching.


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B. Ed. C-7a/C-7b: Pedagogy of School Subject (Part-1/2) Pedagogy of Language (Urdu)

To enable the student teacher to :

- C01 Develop an understanding of the pedagogic challenges posed by the subject comprising of a broad disciplinary stream.
- C02 Describe the pedagogic needs of a subject within the stream chosen under pedagogy, at all stages of secondary education.
- C03 Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.
- C04 To be able to develop creativity among learners.
- C05 Understand role and importance of translation.
- C06 To be able to examine authentic literary and non-literary texts and develop insight and appreciation.


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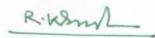
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Date:-

B. Ed. TC 203/301-4: Pedagogy of School Subject (Part-1/2) Pedagogy of Language (Sanskrit) Course Outcomes:

To enable the pupil teachers to :

- C01 Develop an understanding of the pedagogic challenges posed by the subject comprising of a broad disciplinary stream.
- C02 Describe the pedagogic needs of a subject within the stream chosen under Pedagogy, at all stages of secondary education.
- C03 Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.
- C05 Understand the use of language in context, such as grammar and vocabulary.
- C06 To be able to develop activities and tasks for learners.



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B. Ed. TC 203/301-5: Pedagogy of School Subject (Part-1/2) Pedagogy of Language (Bangla) Course Outcomes:

To enable the pupil teachers to:

C01 Understand the importance of home language and school language and role of mother tongue in education.

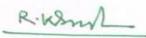
C02 To be able to use multilingualism as a strategy in the classroom situation.

C03 Understand about the teaching of poetry, prose and drama.

C04 Identify methods, approaches and materials for teaching Bangla at different levels.

C05 Develop an insight into the symbiotic relationship between curriculum syllabus and text books.

C06 Develop an understanding of the nature of language system.


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B. Ed. TC 203/301-6: Pedagogy of School Subject (Part-1/2) Pedagogy of Social Science Course Outcomes:

To enable the pupil teachers to:

- C01 To develop an understanding of the nature of Social Sciences, both of individual comprising Social Sciences, and also of Social Sciences as an integrated /interdisciplinary area of study.
- C02 To acquire a conceptual understanding of the processes of teaching and learning Social Sciences.
- C03 To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
- C04 To acquire basic knowledge and skills to analyze and transact the Social Sciences curriculum effectively following ide-ranging teaching- learning strategies in order to make it enjoyable and relevant for life.
- C05 To sensitize and equip student teachers to handle social issues and concerns in a responsible manner, e.g., preservation of the environment, disaster management, promoting inclusive education, preventing social exclusion of children coming from socially and economically deprived backgrounds, and saving fast depleting natural resources (after, minerals, fossil fuels etc.).
- C06 Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.


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B. Ed. TC 203/301-7: Pedagogy of School Subject (Part-1/2) Pedagogy of History

Course Outcomes:

To enable the pupil teachers to:

- C01 To acquaint the student teachers with the nature of history as a discipline and the objectives of teaching History.
- C03 To develop among the student teachers critical an awareness of the features of existing History curricular and textbooks.
- C04 To develop among the student teachers an understanding of the organizing capacity of co- curricular activities.
- C05 To acquaint the student teacher with different Audio-Visual aids and develop in them the skills for the proper use and maintenance of teaching aids.
- C06 To develop among the student teachers understanding of the evaluation component in the instructional process and be familiar with the use of various tools and techniques of evaluation.



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B.Ed. TC203/301-8: Pedagogy of School Subject (Part-1/2) Pedagogy of Civics

Course Outcomes:

To enable the pupil teacher to:

- C01 Refresh the knowledge of student teacher regarding the meaning and importance of civics.
- C02 Establish co-relation of civics with other school subjects.
- C03 Apply appropriate methods in teaching particular topics at different level.
- C04 Select and use relevant teaching aids.
- C05 Clarify particular concepts, trends, principles, methods etc. with the help of correlation to similar content or situation.


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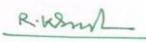
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Date:-

B.Ed. TC203/301-9: Pedagogy of School Subject (Part-1/2) Pedagogy of Geography Course Outcomes:

To enable the pupil teachers to:

- C01 To acquaint the student teachers with the nature of geography as a discipline and the objectives of teaching History.
- C02 To develop among the student teachers an understanding of the alternative approach, methods and media for teaching geography.
- C03 To develop among the student teachers critical a awareness of the features of existing geography curriculum and textbooks.
- C04 To develop among the student teachers an understanding of the organizing capacity of curricular activities.
- C05 To acquaint the student teacher with different Audio-Visual aids and develop in them the skills for the proper use and maintenance of teaching aids.
- C06 To develop among the student teachers understanding of the evaluation component in the instructional process and be familiar with the use of various tools and techniques of evaluation.


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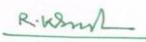
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B.Ed. TC203/301-11: Pedagogy of School Subject (Part-1/2) Pedagogy of Commerce Course Outcomes:

To enable the pupil teachers to:

- C01 To enable the teacher trainees to understand the basic concepts of Commerce and their ide applicability.
- C02 To enable the teacher trainees to understand the importance of Commerce, it's scope and relationship with other school subjects.
- C03 To enable the student teacher to perform his role effectively as Commerce teacher.
- C04 To enable the teacher trainees to use Commercial Activities in teaching of Commerce.
- C05 To enable the teacher trainees to use Community Resources in teaching of Commerce.


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B. Ed. TC 203/301-12: Pedagogy of School Subject (Part-1/2) Pedagogy of Mathematics Course Outcomes:

To enable the pupil teachers to:

C01 Develop insight into the meaning, nature, scope and objective of mathematics education.

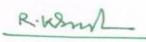
C02 Appreciate mathematics as a tool to engage the mind of every student.

C03 Appreciate mathematics to strengthen the student's resource.

C04 Appreciate the role of mathematics in day-to-day life.

C05 Learn importance of mathematics: mathematics is more than formulas and mechanical procedures.

C06 Channelize evaluates, explain and reconstruct their thinking.


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B. Ed. C-7a/C-7b: Pedagogy of School Subject physical science (Part-1/2)

Course Outcomes:

To enable the pupil teachers will be able to:

C01 Gain insight on the meaning and nature of physical science for determining aims and strategies of teaching-learning.

C02 Appreciate that science is a dynamic and expanding body of knowledge.

C03 Appreciate the fact that every child possesses curiosity about his/her natural surroundings.

C04 Identify and relate everyday experiences with learning physical science.

C05 Appreciate various approaches of teaching-learning of physical science.

C06 Understand the process of science and role of laboratory in teaching- learning situations.

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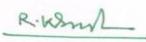
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B. Ed. TC 203/301-14: Pedagogy of School Subject (Part-1/2) Pedagogy of Biological Science Course Outcomes:

To enable the pupil teachers will be able to:

- C01 Understand the nature, place, values and objective of teaching Biology at Secondary / Senior Secondary level.
- C02 Evaluate critically the existing syllabus of Biology prescribed for Secondary/Senior Secondary level in the state of Jharkhand.
- C03 Develop yearly plan, unit plan and lesson for Senior Secondary classes.
- C04 Acquire the ability to develop instructional support system.
- C05 Plan and organize Biological practical in the Laboratory.


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Bamhour, Sasaram (Rohtas)

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Recognition under N.C.T.E., E.R.C Bhubaneswar

NO: ERC/7 - 10113.4.30/2010/5786

PARMARTH INSTITUTE OF TEACHER'S EDUCATION

(An Institution of B.Ed. Course)

Affiliated by Veer Kunwar Singh University, Ara (Bihar)

Sheosagar Station Road, Bamhour, PO+PS- Sheosagar, Distt- Rohtas, Sasaram (Bihar) 821111

Ref

Date:-

B.Ed.:EPC-1. Reading and Reflecting on Text Course

Outcomes:

After completion of the course, pupil-teachers will be able to:-

- C01 Develop met cognitive a awareness to become conscious of their o n thinking processes and they grapple with diverse texts.
- C02 Enhance their capacities as readers and writers by becoming participants in the process of reading.
- C03 Engage themselves with the readings interactively – individually and in small groups.
- C04 Avail opportunities to write with a sense of purpose and audience, through tasks such as, responding to a text with one's own opinions or writing within the context of other's ideas.
- C05 It is also intended that the student teachers will develop a taste for and abilities in reading and making meaning of different kinds of texts. They will also learn to engage with ideas and appreciate that different kinds of writing are used to communicate these ideas in different context.
- C06 Overall, areas of language proficiency which are emphasized are those that will lay a foundation for their becoming self-learners, reflective and expressive teachers, and collaborative professionals.


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Date:-

B.Ed.: EPC-2.Drama and Art in Education

After completion of the course, pupil teachers will be able to:-

- C01 Understand the role of fine arts in enhancing the creative potentials of an individual.
- C02 Understand the concept and basics of different art forms (all the visual and performing arts).
- C03 Respond to the beauty in different Art forms.
- C04 Enhance skills for integrating different Art forms across school curriculum at secondary level.
- C05 Develop skill to create artistic pieces through waste materials.
- C06 Communicate important social issues through drama.


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B.Ed. EPC-3: Critical Understanding of ICT

Course Outcomes:

After completion of the course, pupil-teachers will be able to:-

CO1 Make an effective use of technology in Education.

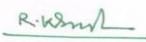
CO2 Familiar with new trends, techniques in education along with learning.

CO3 Know about the basic elements of computers and their uses.

CO4 Know about aims and objectives of teaching computer science in secondary and Sr. Secondary schools and help them to plan learning activities according to those objectives.

CO5 Acquire the Basic Commands in DOS & indo s.

CO6 work with various MS Office Applications like word, Excel and PowerPoint.


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B. Ed. C-8: Knowledge and Curriculum

Course Outcomes:

After completion of the course, pupil-teachers will be able to:

C01 Understanding purpose of education, education and values, education and constitutional values.

C02 Understand the epistemological, sociological and the psychological base of curriculum development.

C03 Understand the different types of curriculum it respect to their main orientation and approaches.

C04 Compare and analyze the NCF over the years it respect to their foundation, Considerations, concerns, priorities and goals.

C05 Understand linkage among curriculum frame work and critical issues, hitch directly and indirectly are related it learning.

C06 The scope for teachers to make curricular decision, based on field realities is highlighted.


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Date:-

Optional Course (Any One)

B. Ed. C-11(a): Basic Education

After completion of the course, pupil-teachers will be able to:-

- C01 Understanding Gandhi and philosophy of life. It bearing on the principles and practices of the Basic education.
- C02 To develop Behavioral changes expected out of the programme of Basic education and development of Attitude.
- C03 To develop of the concept of Basic education in general education suitable for India as envisaged by the Education Commission 1964-66.
- C04 To develop acquisition of skills and gaining of knowledge of Basic education.
- C05 To develop different method of teaching Basic education: Project Method, Discussion Method, Demonstration Method, work Study Method, Exposure & Observation Method.
- C06 To develop preparation of Plan activity of Basic education project.


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B. Ed. C-11(b): Health, Yoga & Physical Education

Course Outcomes:

After completion of the course, pupil-teachers will be able to:-

C01 Understand the concept, aims & objectives of Health, Yoga & physical education.

C02 Understand various communicable diseases, malnutrition including obesity.

C03 Understand and practice good posture, Balance diet, first aid.

C04 Understand the characteristics of hygienic environment along its contributing factors and its importance.

C05 Conduct tournaments, competitions & Athletic Meets.

C06 Understanding Health, Yoga and Physical education of curriculum, school and teacher.

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B. Ed. C-11(c): Guidance & Counseling Course

Outcomes:

After completion of the course, pupil-teachers will be able to:-

C01 To develop an understanding of the concepts of guidance and counseling.

C02 To acquaint the students with the testing devices and techniques of guidance.

C03 To develop an understanding of collection and dissemination of occupational guidance.

C04 To create an awareness of the working of guidance centers.

C05 To provide guidance & counseling for school level students.


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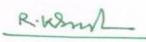
Date:-

B. Ed. C-11(d): Environmental Education

Course Outcomes:

After completion of the course, pupil-teachers will be able to:-

- C01 To understand philosophical and epistemological basis of EVS as a composite area of study that draw s upon the science, social science and environmental education.
- C02 Helping student teacher develop the ability to plan comprehensive units for holistically view. Analysis, intellectual discourse and essential projects.
- C03 Understanding about the issues of conservation and environmental regeneration has been infused at appropriate places in all the textbooks.
- C04 To analyze and understand environment concerns through the process of inquiry.
- C05 To develop in the pupil teachers a sense of a awareness about the environment hazards and its causes and remedies
- C06 Understanding about the changing patterns of the energy and after consumption.


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Practicum Courses

Field Observation

After completion of the course, pupil-teachers will be able to:-

- CO 1 Understand creative eyes of tracking students' progress.
- CO 2 Develop a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
- CO3 Develop an ability to cater to diverse needs of learners in schools.
- CO4 Experience and understand the real world of teaching it the help of systematic supervisory support and feedback.
- CO5 Develop the ability to write a reflective journal that could facilitate to consolidate and reflect on teaching experience.

School Internship.

After completion of the course, pupil-teachers will be able to:-

- CO 1 Develop an ability to substantiate perspectives and theoretical frame works studied it field based experiences that are provided.
- CO 2 Understand creative eyes of tracking students' progress.
- CO 3 Develop a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
- CO 4 Develop an ability to cater to diverse needs of learners in schools.
- CO 5 Experience and understand the real world of teaching it the help of systematic supervisory support and feedback.
- CO 6 Develop the ability to write a reflective journal that could facilitate to consolidate and reflect on teaching experience.


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